



7th Grade Texas History

Coach Fisher

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Conference Period: 2nd Period (9:11 am – 10:00 am)

Tutoring Opportunities: Tutorials will be available before and after school on Wednesday during football season. (All tutorials will be in ROOM 54)

Subject to change during basketball season.

Class Materials:

Students will need to bring the following supplies to class daily:

- **1" Three Ring Binder (6 plastic dividers: 1 per 6 weeks)**
- **Pencil/ Lose Leaf Paper**
- Map pencils/markers/crayons (only brought to class when asked) *Optional for projects*
- Additional supplies may be needed for special projects throughout the year.
- <https://my.mheducation.com/login>

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from early times to the present.

Course Goals:

Students who complete this course successfully will be able to:

1. Demonstrate an understanding of issues and events in Texas History.
2. Demonstrate an understanding of geographic and cultural influences on historical issues and events.
3. Demonstrate an understanding of the role of government and the civic process on historical issues and events.
4. Demonstrate an understanding of economic and technological influences on historical issues and events.
5. Demonstrate social studies skills to organize and use information acquired through several research methodologies and by communicating in written, oral, and visual forms.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students may correct ANY major grade (passing or failing).
- You may only correct a test one time.
- You will have to come before or after school during tutoring hours (or by appointment) to make corrections.
- Method of correction or retest will be left to teacher discretion.

Attendance/Tardy Policy/Make-Up Work:

Work will be constantly assessed and evaluated in multiple ways. Late work will be subject to a penalty per district policy pending the assignment. Students will know ahead of time the due dates and possible penalty for work turned in late. Reassessment will be continuous through the various 6 weeks. When absent, excused or unexcused, it is the **students’ responsibility** to ask for what was covered during their absence. If a student misses any work, then they will have an opportunity to get the information that was covered and any work that was missed. This work will be given the same amount of time to complete as those that got it prior. As for work that was assigned before the absence, it will be due upon the students return to class.

Make-up tests and quizzes must be arranged to be taken during tutorials in a timely manner following the student’s absences.

Classroom Expectations:

1. Warm-up: Each day there is a Beginning Activity. Upon entering the classroom, students should get settled and immediately begin working on the Beginning Activity
2. Lesson of the day
3. Practice: Practice will be assigned often and will be beneficial, but not count towards overall class grade

We will work hard from bell to bell in class. Do not waste time in the hallway. So, be on time, have your supplies ready, and get to work as soon as you walk into the room.

Preliminary Schedule of Topics, Readings, and Assignments

Legends of Texas, Historians Toolbox; Foundations of Texas; The Settlement of Texas; Revolution to Republic; Statehood and Westward Expansion; Civil War and Reconstruction; Frontier to Industry; 20th Century Growing Pains; Modern Texas. We will use McGraw Hill Education Texas History textbooks in class and online. We will also use a variety of assignments to assess the students' progress throughout the year.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.